



# Year 5 - Autumn 1 Curriculum Newsletter

## Parkfield Primary School

### Helpful information for this half term

- Please ensure your child reads each day for at least 20 minutes
- Check that they know all of their times tables by heart and related division facts.
- **Homework** will be on the Google Classroom each **Wednesday** and needs to be returned by the following **Monday** – this has not started yet and we will notify you when this begins.
- It would be helpful if children can bring their own water bottle for drinking water every day and a coat on cold or rainy days.

### Our Online Provisions

In Year 5 this year, all homework will be online via our Google Classroom and supporting online platforms:

- EdShed
- My Maths
- Accelerated Reader
- Times Table Rockstars
- Purple Mash

We will be sending home letters with your child's password details for these accounts shortly.

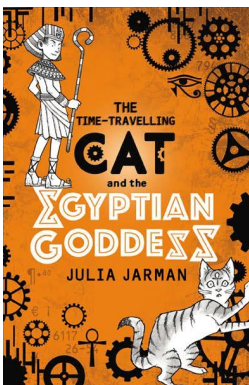
### Essential Information

- **PE** will be every **Wednesday** and **Friday**.
- **For P.E.** Children should wear their PE kit including suitable footwear.
- **Homework** will be on the Google Classroom each **Wednesday** and needs to be returned by the following **Monday** – this has not started yet and we will notify you when this begins.
- Year 5 have **Library on a Monday every other week**. Please ensure the red book bag is at school before then.
- Your child's blue book bag should be brought in every day.

### Our topic this half-term:

## The Ancient Egyptians

### Our Core fiction text will be:



And our non-fiction text will be:



### **English**

We will be writing a diary entry set in the past inspired by The Time Travelling Cat and the Egyptian Goddess. We will also write a newspaper article about the discovery of King Tutankhamun's tomb.

### **Maths**

We will be learning how to read Roman numerals to 1000 and rounding, estimating and comparing numbers to 1 million. We will also add and subtract 4 digit numbers, with exchanging (carrying) and solve multi step addition and subtraction word problems.

### **History**

We will research to understand when the Ancient Egyptians were most prosperous and how the civilization changed over time. We will discover how the Egyptian civilization affected other times in history and learn key aspects and facts about their society.

### **Computing**

We will be learning to use a digital device to record a video, experimenting with a range of camera angles and shots and editing our videos.

### **Geography**

We will use maps and the internet to discover where Egypt is and learn how the River Nile has been used for trade and settlements over history. We will also compare the Nile to the River Thames.

### **Science**

We will learn how forces can cause an object to move and how mechanisms such as pulleys, levers and gears allow small forces to become larger forces. We will also investigate the influence of gravity and when and how friction occurs in a variety of ways.











### **DT**

After looking at the role that pyramids play for the Ancient Egyptians we will be creating and evaluating our own structures in order to make the best pyramid.

### **RE**

We will learn about the Ancient Egyptian deities and compare their beliefs and values with Christianity and Hinduism.

## Key Vocabulary

Word	Definition	Picture
Ancient	Something that is extremely old	
Pharaoh	An Egyptian ruler	
Civilisation	A group of people living together.	
Hieroglyphics	An old form of written language	
Irrigation	When farmers add water to fields.	
Shaduf	An old tool used to retrieve water.	
Cartouche	An oval shaped stone used to write on.	
Mummification	A ceremony to bury the dead.	
Tomb	A resting place for the dead.	
Scribes	Writers	
Bastet	An Egyptian Cat Goddess	